

# Grants for Principals

Redlands Educational Partnership's Grants for Principals program is a multifaceted program that provides funding in amounts of up to \$2500.00 for eligible projects throughout RUSD. Schools work within REP guidelines to select appropriate arts and science enrichment opportunities for their students.

Listed below are the award recipients for 2024-25 calendar year.

## Cram Elementary

**Principal:** Micheal Laba

**Project:** Three oaks outdoor science

**Description:** Science Camp will include information that aligns with NGSS. Students will be working in field journal as they learn about different 5<sup>th</sup> grade NGSS topics, including water cycle, ecology, habitats, adaptations, energy, and conservation. Camp better enhances students' understanding of NGSS standards with hands-on activities focused on botany, geology, astronomy, and meteorology, all in an outdoor school setting

## Moore Middle School

**Principal:** Jennie Dyerly

**Project:** Science Exploration

**Description:** RUSD middle school science curriculum is very explorative and engaging. Students study biology on the cellular level, but we lack microscopes to do this. 23 light microscopes will be purchased for our newly established science lab.

## Redlands High School

Principal: Wes Cullen

Project: Vocal Music Events and Travel

Description:

- RHS Treble Choir Festival
- RUSD Choral Festival
- Worldstrides Heritage Music Festival - Hawaii

## Judson and Brown Elementary

**Principal:** Todd Rossi

**Project:** Sensory Garden

**Description:** Judson & Brown Elementary is revitalizing our school garden located near the TK/K playground. We developed an active partnership with the University of Redlands and have their Sustainability program working with teachers and staff. We are at the initial stage of revitalizing the garden. We have cross age buddies currently working in the garden (TK & 5). Our goal is to make our garden a sensory garden.

## E-Academy

**Principal:** Jeff Im

**Project:** Future is ours mural

**Description:** We would like to have a mural done using student artwork with the theme “The Future is Ours” as it relates to STEAM activities at our alternative educational school.

## Victoria Elementary

**Principal:** Blanca Patel

**Project:** Emergency Preparedness

**Description:** Creating emergency preparedness bags for students ties directly to the science of weather disasters because it incorporates practical applications of weather-related knowledge to enhance safety and preparedness. Funds will be used to purchase emergency supplies for every student and staff member to be self-sufficient for a minimum of 24 hours in the case of disaster.

## Orangewood High School

**Principal:** Carli Norris

**Project:** Fire Fair

**Description:** Annual parent night and program demonstration. We kindly ask for a donation to help feed our families as they visit our event. We host an ArtShow, club corner, Quarter Academic Awards ceremony and course demonstration station. This event was created to curate family and community involvement in the Orangewood culture. We greatly appreciate your continued support.

## Arroyo Verde Elementary

**Principal:** Michele Lenertz

**Project:** Sound system update

**Description:** The sound system in our MPR is outdated and stopped working midperformance last year in April as the equipment was over 10 years old. This left us without a way for our students to host performances and events such as our school choir, grade level performances and our student

award ceremonies. We will be replacing our speakers, wiring, and system components. The cost is over \$10,000 for materials and we are using in house techs for installation.

## Mentone Elementary

**Principal:** Mollee O'Day

**Project:** Library updates

**Description:** The library at Mentone has an average age of the books of 1998. This grant will allow Mentone to purchase current books for all students in grades TK-5, that are relevant to today's students. Books would include subject matters in the Arts and Sciences, as well as current non-fiction books such as graphic novels and age appropriate series' that build a student's love for reading.

## Mckinley Elementary

**Principal:** Jennifer Sherman

**Project:** Science e-book program

**Description:** McKinley would like to purchase the PebbleGo and PebbleGo Next online program. PebbleGo and PebbleGo Next is a collection of nonfiction articles specifically designed for K-5 students. Packed with informational text, ready-made activities, and literacy supports for students of all abilities, it boosts engagement and fosters independent learning in core subject areas. The modules included are: Animals, Biographies, Health, Science, and Social Studies.

## Redlands High School

**Principal:** Wes Cullen

**Project:** Special Education Garden

**Description:** Refurbish/Update RHS Extensive Needs (formerly Mod/Severe) garden area on West side of 20-Wing building, near Terrier Gym parking Lot. Garden area needs removal of weeds, dead plants, new irrigation (drip) and new plants

## Beattie Middle School

**Principal:** Kimberly Lium

**Project:** Surface Pro for math

**Description:** Beattie is working toward purchasing surface pro for all our math teachers to use for student engagement. Teachers use them interactively while they are teaching as they are mobile and connect directly to our newline boards. Both teachers and students can write on the tablets from anywhere in the classroom and have it displayed for all students to see

# Kingsbury Elementary

**Principal:** Renee Kanoti

**Project:** Bears need books

**Description:** Our Kingsbury Bears need books for our school library. The average age of the books in our library is 1997. Our library staff have been working hard to keep the books in our library relevant and current with what the students like to read while ensuring that we have a substantial amount of books for all grade levels. Our goal is to increase the collection of cultural, fiction, non-fiction, and chapter books that are available to meet the diverse needs and interests of our Kingsbury Bears.