

The Redlands Educational Partnership is proud to announce that it has awarded a total of 10 grants as part of their 2011 REP Grant Program where over \$20,000 is awarded to various school sites within the Redlands Unified School District. The grants will be distributed between thirteen schools, and will fund a variety of projects including music, technology, agriculture, fine arts, reading, science, and special education programs. Competition for funding this year was particularly competitive with the volunteer judges who were involved spending countless hours reading and evaluating the many outstanding grant proposals which were submitted. The grants were awarded at the November 17th RUSD School Board Meeting.

The synopsis of the grants which were chosen to receive funding is as follows:

1. Arroyo Verde Elementary- Julie Battler, \$3,000.00; “Meet the Masters”.

A multi media presentation using power point slides, artist voices, and music where the children learn about the fascinating lives and famous works of the Master Artists. Students will learn from the Masters as they are lead by their teacher on step by step art projects. Students will discover their own creativity while developing confidence in their own unique abilities.

2. Crafton Elementary- Nanette Porras, \$2,200.00; “Food from the Farm & California Natives”.

Students will cultivate winter & spring/summer vegetables and be able to harvest and prepare food for the table. Gardens will provide an outdoor life science experience and nutritional education thus reinforcing California Content Standards in Science. A living lab opportunity will be provided for classes to study ecology, botany, life systems, habitat and adaptations. This project will benefit the entire site from Kindergarten through fifth grade.

3. Kingsbury Elementary- Joni Kilefner, \$2,963.68; “Special Technology for Special Needs”.

This project allows for four iPads, a variety of applications, and iBooks to be purchased for use in Special Education classrooms. Redland’s students will

be involved with what research has most recently found to produce outstanding results in the field of special education. This is an extremely timely advance with recent research just being cited with reference to the value of this specific technology regarding this specific student group. Students will use iPad as an e-reader to strengthen academic deficits as well as being able to strengthen non-academic deficits.

4. Mission Elementary- Donna Cullen, \$1825.00; “Mission Possible: Reading Creates Curious Minds”.

At the present time Mission Elementary students have only their classroom libraries from which they can obtain books. Grant funding will allow for the purchasing of classroom library books. These books will be used to promote among many things an appreciation for the arts and science. Specific activities include second and third graders being able to create family pictures using chalk in pastel colors after reading about American impressionist Mary Cassatt. All classes, first through fifth grade will benefit from the funding of this grant.

5. Moore Middle School- Kristina Naftzger and Angie Quinn, \$2726.50; “Operation Library Tech Power”.

Technical advances for the library include the purchase of 35 Office Pro Plus computers and the payment of all applicable licensing costs. This grant enables the usage of library online resources to be increased by ten percent by the second semester of the 2011-2012 school year for the entire Middle School site with student class scheduled visits to the library also being increased by five classes per week.

6. Clement Middle School- Mike Arthur, \$1,109.80; “It’s a Bird! It’s a Meteor! It’s a Constellation! It’s a.....”

This grant funds the purchase of the Orion Star Shoot All Sky Camera with permanent mounting brackets. Using this camera students will be able to learn about the events happening over their head, design experiments, select images and put together movies which give evidence for observation. Special astronomical events can be observed, recorded, and described. A specific example of a possible class lesson is to determine the rate of meteors during an average night and compare it to the rate during a meteor shower.

7. Clement Middle School- Andrew Mitchell, \$1780.00; “Video Production”.

The technology funded for this project will enhance all student life at this school site. Students will use the digital cameras and camcorders to document school activities, and make video presentations of various school activities. Videos will be broadcast on the schools daily video bulletin that is broadcast school-wide. Digital equipment will be used to produce projects for the Computer Awareness exploratory classes, and digital photos will be used in the creation of the school’s yearbook.

8. Clement Middle School- Jim Roberts, \$1816.73; “MPR Video Feed”.

The purchase of a High Resolution Digital Color PTZ Camera and Camera Controller will benefit the entire school site. The entire school will be able to participate and enjoy the broadcasting of all special events in the Multi-Purpose room. Students who are a part of the Drama Technical team will be further engaged in the use of this new equipment.

9. Mariposa, Kimberly and Kingsbury Elementary- Scott Freeman, \$2,045.83; “Enhancing Musical Creativity through Technology”.

1,300 students will be served at a total of three different school sites, incorporating grades one through five at each site. Students will work in cooperative learning groups using music-generating software, microphones, a video projector, and a “mixer”; which is a simple device used to blend sounds together. Children will form production teams and record their classmates. Each school will complete a CD for distribution to parents, relatives, and friends.

10. McKinley/ Mission/ Victoria/ and Lugonia Elementary- Kyra Roghair, \$539.00; “Art for All”.

1500 students representing four elementary school sites will benefit through the funding of this grant. Students will experience art using different types of media. Students will have access to supplies that allow them to experiment and try different techniques with the expansion of art supplies which are adequate for the class size.